**AP Spanish Summer Assignment**

Congratulations on making it to AP Spanish Language and Culture! Over the summer my goal is for you to become familiar with the 6 themes of the AP Spanish Exam and the authentic resources available to you on the web.

**EVERYTHING on your page should be en Español!!!\***

Please do the following:

1. Review the course themes included in this packet.
2. Search for authentic resources that match each theme.

You need to have **3** resources per theme- **18** sources in total! You can’t use any resource more than once, **although most resources could go into multiple categories**.

* 1. One text
  2. One graph or informational graphic (NOT A PICTURE)
  3. One audio source- can be something to listen to or watch

***What are authentic resources?***

Authentic resources include excerpts from literature, websites, podcasts, advertisements, newspapers, magazines, graphs, interviews, etc. Anything that a native Spanish speaker is exposed to their daily lives! These sources are what are found on the AP Exam!

**For six of your resources (one in each theme) you will do the following: *TYPED PLEASE***

* Name the **Tema Curricular (theme)** to which the authentic resource connects, as well as its **recommended context**.
* Write an **Introduction.** Always start with “Este texto (video/grabación/ infografía) trata de...” say what it is about and when it was published. Follow the example after the rubric; it says EXAMPLE at the top. **2-3 Sentences**
* Write a brief **summary** in which you indicate the targeted group for the resource (is it for high school students, college students, kids, teachers, adults, professors, politicians, men, women etc.), your opinion, and how it may answer one or more of the essential questions or pertains to the recommended context. You may also compare and contrast the resource with your own culture. **Write 8-10 COMPLETE SENTENCES!** Use what you have been taught—DO NOT use a translator or copy word for word from the resource! Use a dictionary. There is no example for this included.

**Organize your sources and write ups in a binder or folder with each theme clearly indicated. You may provide a link for audio/visual sources. Everything else should be printed out.**

**\*I expect you to do your best—I do not expect perfection! The goal is to communicate!**

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**Criteria for Success**

|  |  |
| --- | --- |
|  | There are 6 themes:   * Beauty and Aesthetics * Global Challenges * Science and Technology * Contemporary Life * Personal and Public Identities * Families and Communities |
|  | There are 3 resources for each theme:   1. Audio/video source for listening. (One for each theme, 6 total) 2. Text based sources. (One for each theme, 6 total) 3. Informational graphics. (Charts, graphs, etc.) (One for each theme, 6 total) |
|  | All resources are in Spanish |
|  | All student’s writing is in Spanish. |
|  | Resources and writing are organized neatly on a binder or folder. |
|  | Student tries his/ her best. |
|  | Student contacts Mrs. Joseph if he/she has questions. |

**Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Excellent | Good | Weak |
| Resource Selection   |  |  |  | | --- | --- | --- | | T | A | G | | T | A | G | | T | A | G | | T | A | G | | T | A | G | | T | A | G | | There are three resources for each theme.  Beauty and aesthetics  Science and Tech  10 9  Families & Communities  Contemporary Life  Global Challenges  Personal & Public Id | Student provides some resources in each category, but 3 or 4 resources are missing. OR Student provides 18 resources, but it does not fulfill the requirement of one text source, one audio/video source, and on informational graphic.  8 7 6 5 | 5 or more resources are missing. Student has one category (Text, Audio, Graphic) with 3 or fewer examples.  DON'T END UP IN THIS CATEGORY!!!  4 3 2 1 0 |
| Writing Content   |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  | | Student selects one resource from each theme to develop more deeply. Student write up of the resource includes to which theme it belongs, a 1 sentence introduction, and an 8-10 sentence summary.  10 9 | Student selects five resources to develop more deeply. Or write up of 6 resources is incomplete and is mostly complete, but missing a few elements.  8 7 6 5 | Student selects 4 or fewer resources to write up. Student write ups of resources are largely incomplete.  4 3 2 1 0 |
| Format | Resources are organized on the binder/folder.  5 | Resources are mostly organized on the binder/folder.  4 3 2 | Resources are not organized on the binder/folder.  1 0 |
| Language | Student writes exclusively in Spanish.  Subjects and verbs agree, spelling and punctuation is accurate. Vocabulary is appropriate to the task.  5 | Student writes exclusively in Spanish, but there are some errors in language.  4 3 2 | Student has frequent interference from English and frequent grammatical errors.  1 0 |